

'Pedagogy' (pub. 25.05.15-14:30). Quote in M. Bergman & S. Paavola (Eds.), *The Commens Dictionary: Peirce's Terms in His Own Words. New Edition*. Retrieved from <http://www.commens.org/dictionary/entry/quote-reasons-conscience-practical-treatise-theory-discovery-wherein-logic-4>.

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**Term:** Pedagogy

**Quote:** *Pedagogy*, properly speaking, is a branch of rhetoric, namely, the art of teaching, and only concerns the teacher; but the word is often extended to the art of learning, a branch, or fruit, of logic, which is usually and properly taught to pupils in schools. This art will form no part of the subject of this book; but it is pertinent to the question just put to remark that the power of discriminative attention, the power of well-coordinated exertion, and the power of readily acquiring habits, can all three be enormously strengthened by well-planned exercises steadily persisted in.

**Source:** Peirce, C. S. (1904). *Reason's Conscience: A Practical Treatise on the Theory of Discovery; Wherein logic is conceived as Semeiotic*. MS [R] 693.

**References:** NEM 4:186

**Date of** 1904

**Quote:**

**URL:** <http://www.commens.org/dictionary/entry/quote-reasons-conscience-practical-treatise-theory-discovery-wherein-logic-4>