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Type: Monograph

Title: Philosophy of Education in the Semiotics of Charles Peirce: A Cosmology of Learning and Loving

Author: Olteanu, Alin

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Abstract: This book investigates the philosophy of education implicit in the semiotics of Charles Peirce. It is commonly accepted that the acts of learning and teaching imply affection of some sort, and Charles Peirce's evolutionary semiotics thoroughly explains learning as an act of love. According to Peirce, we evolved to learn and to love; learning from other people has proved to be one of the best ways to carry out our infinite pursuit of truth, since love is the very characteristic of truth. As such, the teacher and the student practise love in their relation with one another.

Grounded within an edusemiotics framework and also exploring the iconic turn in semiotics and recent developments in biosemiotics, this is the first book-length study of Peirce's contribution to the philosophy of education.

Table of Contents: Semiotics and Education – Charles S. Peirce's List of Categories and Taxonomy of Signs – Semiotics as Pragmatic Logic – Education in Peirce's Divisions of Science – Suprasubjective Being and Suprasubjective Learning – From Icon to Argument – Diagrammatic Reasoning and Learning – Agapic Learning – The Peircean Theory of Learning and Phenomenology – Possible Objections

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